



## Canon Slade Catch Up Plan

<b>Group type / Year Group</b>	<b>No of pupils</b>	<b>Catch up activity/programme</b>	<b>Aim of activity/programme</b>	<b>Success criteria/potential outcome</b>	<b>Delivered by</b>	<b>No and length of sessions/hours/days and where will it take place</b>
Disengaged boys		Additional hours for learning mentor	To re-engage students with learning and help encourage positive behaviours.	Improvement shown on S2S Avoidance of exclusions	Learning mentor	Variable depending on need
Disadvantaged students		Purchase of laptops to lend out in event of home learning	To ensure that disadvantaged pupils have access to online learning.	Disadvantaged pupils engage in home learning	HOY	
All students Years 7-13		Launch of Microsoft Teams	To enable online learning to be more effective.	All staff/students using Microsoft Teams	SLT All staff	
All students Years 7-13		Purchase of cameras/microphones for staff	To enable online learning to be more effective.	All staff/students using Microsoft Teams	SLT All staff	
All students Years 7-13		Purchase of Kerboodle	To support home learning.	Staff/ students using Kerboodle	HODS	
Year 7 low RA		Reading age development programme	To improve RA by six months.	70% show improved RA	AH KS3 Reading buddies	7 week programme during form time



Year 7 identified as needing pastoral support		Nurture programme	To support those Year 7 students who have struggled with transition.	Pupil voice shows students feel happy and settled	AH KS3 HOY 7 Inclusion dept.	
Years 7,8,9		All complete accelerated reader RA tests	To identify those with RA more than 1 year below actual age.	Students identified and support in place	AH KS3 English dept.	
Year 7 and 8 with low levels of literacy		Small group intensive literacy support – withdrawal from arts lesson or before school	To support those students with weak literacy skills – beneficial to all subjects.	Baseline test and review shows improvement in students’ levels of literacy	AH KS3 English dept. Inclusion dept.	6 weeks
Year 7 and 8 with low levels of numeracy		Small group intensive numeracy support – withdrawal from arts lesson or before school	To support those students with weak numeracy skills – beneficial to all subjects.	Baseline test and review shows improvement in student’s levels of numeracy	AH KS3 Maths dept. Inclusion dept.	6 weeks
All students Year 7 and 8		Literacy and numeracy programme introduced in form time	To show the relevance of literacy/numeracy across the curriculum and plug gaps from school closure in last academic year.	Programme in place. Student voice shows improved confidence.	HOY 7,8 HOD Maths/ English	Half term of Literacy / half term of Maths rotation
KS3 disadvantaged students		CEIAG aspirational programme	To ensure disadvantaged students have equal access to careers information and encourage aspiration. To re-engage with learning after school closure.	Programme in place. Student voice shows positive progress. Students tracked to avoid NEET.	CEIAG officer HOY 7-9 AH KS4	6 week programme in small groups – ongoing throughout the year



KS4 and 5 disadvantaged HPA	30	Tutoring the Nation scheme	To encourage application to HE and support with academic mentors.	Programme in place. KS5 submit applications to HE and Year 11 to FE academic courses	AH KS4 AH KS5	
Year 11	268	1-1 Progress meetings	To speak to each individual student about their progress including; lockdown work, college applications etc.	No NEET students. Support given to students who request it	AH KS4 HOY 11	1 week for interviews
Year 11 disadvantaged students		Early connexions meetings	To give disadvantaged students the opportunity to access CEIAG information as early as possible.	All students have interview by December. All have at least 3 college/apprenticeship applications	AH KS4 CEIAG officer Connexions	Year 8 autumn term Year 7 spring term Year 9 summer term  30 minutes per week in form time.
Year 11 and 13		2 sets of mock exams	To give accurate assessment data and to allow students to access full suites of papers.	All students complete exams. Data shows improved outcomes by Mock exam 2 and in external exams	AH KS4 AH KS5 DH curriculum Exams officer	2 weeks in Dec 2 weeks in March
Year 11	268	Intervention programme	To offer targeted academic intervention (e.g. after school programme, staff mentoring).	Data shows improved outcomes from DD1 to Exams	AH KS4 HODs	Programme runs from Nov- May



Years 9-11		Personal study session and study skills programme introduced in form time.	To ensure that form time is a focussed place of academic study and to support students with how to revise.	Student voice shows positive response to form time activities. Improved outcomes	AH KS4 HOY 9-11	One 30 session per week
Year 12		Bridging units provided for L3 courses.	Bridging units to prepare for Year 12 and mitigate effect of school closure.	Bridging units completed. Students engage successfully in their level 3 learning. Students remain in 6 <sup>th</sup> form on chosen pathway	AH KS5 HODs	Period from exam results – start in September
All years		Department catch up programmes	To enable depts. to assess need within their subject areas and ask for additional funding where required (e.g. purchase of resources, purchase of software, online subscriptions, 1-1 time with students etc.)	All depts. have catch up programmes in place. Data shows improved outcomes for identified students	SLT HODs	Ongoing until July 2021
All years		Year group catch up programmes	To enable year teams to assess need within their areas and ask for additional funding where required (e.g. purchase of resources, mentoring, outside agencies, 1-1 time with students etc.)	All year groups have catch up programmes in place. Data shows improved outcomes for identified students	SLT HOYs	Ongoing until July 2021
Year 11	268	Easter revision school	To enable targeted catch up and additional revision	High percentage of participation and	Coordinated by AH KS4	Easter 2021



			to take place during the holidays.	engagement. Y11 feel more supported and confident		
All years		Contingency	To enable school to take advantage of any initiatives that may arise in the spring and summer term.			