

Year 10 English summer exams revision tick list

Monday 25 June 2018 (periods 1 and 2)

I have checked that I:

GENERAL

- Know how the papers work and the timings for each individual section.
- Know the different question types that could come up for each section.
- Know the different Assessment Objectives and how to hit each one.
- Have read the criteria for each of the different sections and know what to include to get a good mark.

SECTION A LITERATURE – 19th CENTURY TEXT (extract and whole text)

(This will be either 'A Christmas Carol', 'Jane Eyre' or 'The Strange Case of Dr. Jekyll and Mr. Hyde')

- Know how to approach the paper e.g. timings, PETAL, mark scheme.
- Learnt the key quotations for *my set text*
- Know the key characters and how they are presented with key points identified.
- Revised all the main themes with key points identified.
- Have considered the various settings in the novel and what they represent / how they are used.
- Know the context to the novel (the situation in which the author was writing) and also how the novel was received in its time and how this might be received differently now by a modern reader.
- Re-read the novel.
- Looked over any exam practice we did in class so I know how to improve my mark (extracts and whole text answers).
- Practised extracts – I have chosen extracts at random and made notes on what 3 points I could say as well as what comes before and after this extract.
- Practised whole text questions (make up a range of questions for character / theme / quotation / evaluation questions).

SECTION B LANGUAGE – NARRATIVE WRITING (story)

- Know how to approach this section of the paper and timings.
- Understand how the titles are worded and what this means for the perspective of my story (first or third).
- Know how to structure a story and how the sections should develop the plot.
- Know how to develop a character and describe an interesting setting(s).
- Know how to create tension in my writing and understand what needs to happen to the tension in which parts of my story to make it most effective.
- Know that I have to make it really clear and explicit how the title relates to my story so that the link is not tenuous / obvious to the reader (you might want to practise with some titles under timed conditions).
- Know how to proof read (big to small).
- Know how to use the full range of punctuation accurately and how to punctuate different types of sentences accurately, including speech.
- Know the reasons why a new paragraph should be used.

If there is anything you are not sure of, please see your relevant teacher for more help and guidance.