



# CANON SLADE SCHOOL BOLTON



The policy of the Governing Board for

## BEHAVIOUR AND DISCIPLINE

\*

This policy has been prepared and agreed by the governors  
in line with the Mission Statement of the school:

‘As a Church of England School, we seek to provide an excellent education  
within a Christian environment to fulfil individual potential and to prepare pupils for life and service  
in a rapidly changing world. ‘

Governors have also been mindful of the duties placed on all publicly funded organisations under the  
Equality Act (2010), and have sought to ensure that this policy and the activities of the school to which it  
refers support those duties, so that we can work together to eliminate discrimination, advance equality  
of opportunity, and foster good relationships. In doing so, we will aim to remove or minimise  
disadvantage, to take all the steps that we can to meet people’s different needs, and to encourage  
participation, particularly among those who might not join in.

\*

Practicalities:

Ratified by the Governing Body	April 2019
Next Review	April 2020
Monitoring of the impact of this policy by the governors	People: Pupil Support and Personnel Committee
Senior staff responsible for the implementation of this policy	Headteacher and Deputy Headteacher

The Education Act 1997 requires Governing Bodies to agree a written statement of general principles for an overall behaviour and discipline policy. The Education and Inspection Act 2006 requires the Governing Body to ensure that policies designed to promote good behaviour and discipline on the part of pupils are pursued at Canon Slade School.

The written statement must, from time to time, be reviewed, with consultation involving:

- (a) the Head;
- (b) such other persons who work at the school (whether or not for payment) as it appears to the Governing Body to be appropriate to consult;
- (c) parents of registered pupils at the school;
- (d) registered pupils at the school.

### **Values espoused by the Governing Body for the School to follow**

Canon Slade School is a Church of England Foundation. As such it seeks in all things to operate as a part of the Church of England, and so as a Christian community, the members of which consist staff, pupils, parents and governors. In all things we seek to promote and live by Christian values. In terms of behaviour and discipline this includes caring for and loving each individual, whilst ensuring that pupils fully understand the consequences of their actions and that appropriate sanctions are applied to unacceptable behaviour.

### **The Behaviour and Discipline Policy**

The Education and Inspection Act 2006 also lays upon the Head the duty to produce a separate discipline policy setting out measures for:

- (a) promoting, among pupils, self-discipline and proper regard for authority;
- (b) encouraging good behaviour and respect for others on the part of pupils and, in particular, preventing all forms of bullying among pupils;
- (c) securing that the standard of behaviour of pupils is acceptable;
- (d) securing that pupils complete any tasks reasonably assigned to them in connection with their education, and
- (e) otherwise regulating the conduct of pupils.

In determining such measures the Head must act in accordance with the written statement of general principles provided for him by the Governing Board, and have regard to any guidance that they offer in relation to particular matters. The standard of behaviour which is to be regarded as acceptable at the school shall be determined by the Head so far as it is not determined by the Governing Board. From September 1998, the Head must publicise his discipline policy within the school and to parents at least once a year.

Only the Head, or in his absence a designated Deputy Head, has the power to exclude a pupil from the school and he or she must exercise this power in accordance with existing legislation.

The following are the **principles** upon which the Governing Board requires the Head to fulfil his legal functions and responsibilities:

- that the best kind of discipline is self-discipline;
- that where self-discipline is insufficient or ineffective the Head is to enforce and impose acceptable standards;

- that rewards are always preferable to sanctions;
- that where sanctions are required they be applied consistently and fairly;
- that due regard should be given to the circumstances of the pupil when a punishment is being considered (e.g. detaining young children after school);
- that parents should be informed of any serious misdemeanours;
- that staff and children should be aware of the standards of conduct required by the Head, in particular that violence (including any form of bullying) is totally unacceptable and will always be met with a severe response;
- that the day-to-day responsibility for ensuring good conduct and acting to remedy poor conduct should lie with every member of the school staff and others designated to do so;
- that reasonable force may be used in extreme circumstances.

### **Physical Restraint**

The Governors have determined that any member of the Teaching and Support staff may use such force as is reasonable in the circumstances for the purpose of preventing a pupil from doing or continuing to do any of the following:

- (a) Committing an offence
- (b) Causing personal injury to or damage to the property of any person (including the pupil themselves)
- (c) Prejudicing the maintenance of good order and discipline at the school or among any pupils receiving education at the school whether during a teaching session or otherwise

Should reasonable force be deemed necessary it should always be in the context of restraint, should be removed as soon as it is practicable to do so, and should be preceded by a verbal warning that force is about to be used whenever possible. It should only be used as a last resort where, in the judgement of the member of staff concerned, no other sanction would be effective at the time in dealing with the immediate situation.

### **Code of Conduct**

The expectations placed on pupils are outlined in the 'Code of Conduct' which forms part of this policy.

The sanctions available to the school for infringements of the 'Code of Conduct' and those staff authorised to apply sanctions along with guidance on behaviour pathways is outlined in the Head's Discipline/Behaviour Policy.

The Governing Body requires the Head to regularly review the 'Code of Conduct' and any other codes of behaviour and discipline, rules and regulations which he may feel it appropriate to produce, in the light of its ethos statement and this statement of principles, and to communicate these to the Governing Board, staff, parents/carers and pupils in the school community.

*This policy was passed in July 1993, and revised (following appropriate consultation) in July 1998 and further revised in November 2003. The policy was reviewed in September 2004, September 2005 and September 2006. The policy was further revised in July 2007 and reviewed in April 2009, February 2012, September 2014, September 2015, May 2017, October 2017 and April 2019.*