

CEIAG PROGRAMME 2021 - 2022

YEAR 7	Autumn Term 1 September - October	Autumn Term 2 November – December	Spring Term 1 January – February	Spring Term 2 March – April	Summer Term 1 April – May	Summer Term 2 June - July
OBJECTIVE: DISCOVER THE WORLD OF WORK	STEPS and icould.com Students work through STEPS booklets or explore careers on www.icould.com during Form Period with Form tutors (one session per week) BM 2,4,5	STEPS Programme I/Could – discover careers Career of the Week	STEPS Programme I/Could – discover careers Career of the Week	STEPS Programme I/Could – discover careers Career of the Week	STEPS Programme I/Could – explore careers Career of the Week	STEPS Programme I/Could – explore careers Career of the Week
			PCSHE Programme BM, 1, 3, WOW Week BM 1, 3, 4, 5, 7 Unifrog Launch BM, 1,2,3,	National Careers Week (BM, 1,3, 4,5, 7)		PCSHE Programme BM, 1, 3

YEAR 8	Autumn Term 1 September - October	Autumn Term 2 November – December	Spring Term 1 January – February	Spring Term 2 March – April	Summer Term 1 April – May	Summer Term 2 June - July
OBJECTIVE: EXPLORE THE WORLD OF WORK	STEPS and I/Could. Students work through STEPs booklets or explore careers on www.icould.com during Form Period with Form tutors (one session per week) BM 2,4,5	STEPS Programme I/Could – explore careers Career of the Week	STEPS Programme I/Could – explore careers Career of the Week	STEPS Programme I/Could – explore careers Career of the Week	STEPS Programme I/Could – explore careers Career of the Week	STEPS Programme I/Could – explore careers Career of the Week
		Options Assemblies BM 2,4	PCSHE Programme BM, 1, 3 Options Event BM 2,4 WOW Week BM 1, 3, 4, 5, 7	National Careers Week BM, 1,3, 4,5, 7		

YEAR 9	Autumn Term 1 September - October	Autumn Term 2 November – December	Spring Term 1 January – February	Spring Term 2 March – April	Summer Term 1 April – May	Summer Term 2 June - July
OBJECTIVE: INVESTIGATE THE WORLD OF WORK	STEPS and I/Could. Students work through STEPS booklets or explore careers on www.icould.com during Form Period with Form tutors (one session per week) BM 2,4,5	STEPS Programme I/Could – investigate careers Career of the Week	STEPS Programme I/Could – investigate careers Career of the Week	STEPS Programme I/Could – investigate careers Career of the Week	STEPS Programme I/Could – investigate careers Career of the Week	STEPS Programme I/Could – investigate careers Career of the Week
	Annual Careers Convention BM 1,2,3, 5,7	PCSHE Programme BM, 1, 3	National Apprenticeship Week BM, 1, 3, 4,5,7	National Careers Week BM, 1,3, 4,5, 7 The Army Careers/STEM Week Allied Health Careers Talk - BM, 1,2,3,5		PCSHE Programme BM, 1,3 Canon Slade Careers Convention BM 2,5,7

YEAR 10	Autumn Term 1 September - October	Autumn Term 2 November – December	Spring Term 1 January – February	Spring Term 2 March – April	Summer Term 1 April – May	Summer Term 2 June - July
<p>OBJECTIVE:</p> <p>EXPERIENCE THE WORLD OF WORK</p>	<p>STEPS and I/Could. Students work through STEPs booklets or explore careers on www.icould.com during Form Period with Form tutors (one session per week)</p> <p>BM 2,4,5</p>	<p>STEPS Programme I/Could – experience careers</p> <p>Career of the Week</p>	<p>STEPS Programme I/Could – experience careers</p> <p>Career of the Week</p>	<p>STEPS Programme I/Could – experience careers</p> <p>Career of the Week</p>	<p>STEPS Programme I/Could – experience careers</p> <p>Career of the Week</p>	<p>STEPS Programme I/Could – experience careers</p> <p>Career of the Week</p>
	<p>Work Experience Launch BM 2,5,6</p> <p>Allied Health Careers Talk - BM, 1,2,3,5</p> <p>Careers in Nursing Talk – NHS BM 1,2,5</p> <p>Annual Careers Convention BM 1,2,3, 5,7</p> <p>Undergraduate Veterinary Talk BM 1, 2, 3, 7</p> <p>Careers in Dental Talk – NHS BM 1,2,3, 5</p>	<p>Virtual College Assemblies: Bury College, Bolton College and Bolton Sixth Form BM 7</p> <p>Careers in Social Care Talk –NHS BM 1,2,3, 5</p> <p>NHS Insight Talk BM, 1,2,3,5</p>	<p>National Apprenticeship Week BM, 1, 3, 4,5,7</p>	<p>National Careers Week BM, 1,3, 4,5, 7</p>	<p>PCShe Programme BM, 1,3,5,6</p> <p>Connexions Interview begin BM 2,8</p> <p>Work Experience Week BM 2,5,6</p>	<p>Canon Slade Careers Convention BM 2,5,7</p> <p>Sixth Form Taster Day BM 4,7</p> <p>The Army Careers/STEM Week Allied Health Careers Talk - BM, 1,2,3,5</p>

YEAR 11	Autumn Term 1 September - October	Autumn Term 2 November – December	Spring Term 1 January – February	Spring Term 2 March – April	Summer Term 1 April – May	Summer Term 2 June - July
OBJECTIVE: CONSOLIDATE THE WORLD OF WORK	STEPS and I/Could. Students work through STEPs booklets or explore careers on www.icould.com during Form Period with Form tutors BM 2,4,5	STEPS Programme I/Could – consolidate careers Career of the Week	STEPS Programme I/Could – consolidate careers Career of the Week	STEPS Programme I/Could – consolidate careers Career of the Week	STEPS Programme I/Could – consolidate careers Career of the Week	STEPS Programme I/Could – consolidate careers Career of the Week
	Connexions Interviews BM 2,8 Progress Interviews BM 3,4 Morrisons in Schools BM, 1,2, 5 Allied Health Careers Talk - BM, 1,2,3,5 Annual Careers Convention BM 1,2,3, 5,7 Careers in Nursing Talk – NHS BM 1,2,3, 5 Undergraduate Veterinary Talk BM 1, 2, 3, 7 Careers in Dental Talk –NHS BM 1,2,3, 5	University and Apprenticeship Fair BM 1, 5, 7 Careers in Social Care Talk –NHS BM 1,2,3, 5 NHS Insight Talk BM, 1,2,3,5	PCSHE Programme BM, 1, 3, 7 National Apprenticeship Week BM, 1, 3, 4,5,7	National Careers Week BM, 1,3, 4,5, 7	Connexions Interviews BM2,8 (GCSE Exams)	Canon Slade Careers Convention BM 2,5,7 (GCSE Exams)

*Please refer to the Year 12 Enrichment Programme for full list of lectures for the academic year.

YEAR 12	Autumn Term 1 September - October	Autumn Term 2 November – December	Spring Term 1 January – February	Spring Term 2 March – April	Summer Term 1 April – May	Summer Term 2 June - July
<p>OBJECTIVE:</p> <p>DEMONSTRATE KNOWLEDGE WITHIN THE WORLD OF WORK</p>	<p>Connexions Interviews BM 2,8</p> <p>Uptree Professional Network – Virtual Presentation and student sign up. BM, 1, 4, 5, 6</p> <p>Allied Health Careers Talk - BM, 1,2,3,5</p> <p>Careers in Nursing Talk – NHS BM 1,2,3, 5</p> <p>Annual Careers Convention BM 1,2,3,5,7</p> <p>Undergraduate Vetinerary Talk BM 1, 2, 3, 7</p> <p>Careers in Dental Talk –NHS BM 1,2,3,5</p>	<p>Connexions Interviews BM2,8</p> <p>University and Apprenticeship Fair BM 1, 5, 7</p> <p>Careers in Social Care Talk –NHS BM 1,2,3, 5</p>	<p>PCSHE Programme BM, 1,3,7</p> <p>UCAS Fair, Manchester BM7</p> <p>National Apprenticeship Week BM, 1, 3, 4,5,7</p> <p>Work Experience Launch BM 2,5,6</p>	<p>Connexions Interviews BM2,8</p> <p>National Careers Week BM, 1,3, 4,5, 7</p>	<p>Connexions Interviews BM2,8</p>	<p>Connexions Interviews BM2,8</p> <p>Canon Slade Careers Convention BM 2,5,7</p> <p>Work Experience Week BM 2,5,6</p>

YEAR 13	Autumn Term 1 September - October	Autumn Term 2 November – December	Spring Term 1 January – February	Spring Term 2 March – April	Summer Term 1 April – May
<p>OBJECTIVE:</p> <p>SUCCESSFULLY MOVING FORWARD ON THEIR CAREER PATH</p>	<p>Connexions Interviews BM2,8</p> <p>Student Interview Evening BM 2,4,5</p> <p>BAE Systems Work Experience Applications Open BM 2,4,5,6</p> <p>Air Bus Apprenticeship Application Window opens BM 2,4,5,6</p> <p>Allied Health Careers Talk - BM, 1,2,3,5</p> <p>Careers in Nursing Talk – NHS BM 1,2,3,5</p> <p>Annual Careers Convention BM 1,2,5,7</p> <p>Undergraduate Veterinary Talk BM 1, 2, 3, 7</p> <p>Careers in Dental Talk –NHS BM 1,2,3,5</p>	<p>Connexions Interviews BM2,8</p> <p>BAE Systems Apprenticeship App Window Opens BM 2,5,6</p> <p>PwC Apprenticeship App Window Opens BM 2,5,6</p> <p>MBDA Apprenticeship App Window Opens BM 2,5,6</p> <p>Careers in Social Care Talk –NHS BM 1,2,3, 5</p>	<p>Connexions Interviews BM2,8</p> <p>National Apprenticeship Week BM, 1, 3, 4,5,7</p>	<p>Connexions Interviews BM2,8</p> <p>National Careers Week BM, 1,3, 4,5, 7</p>	<p>(Exams)</p> <p>Canon Slade Careers Convention BM 2,5,7</p>

INTENDED OUTCOMES:

Year 7: Students will develop an increased awareness of their skills and qualities. They will also gain an awareness of progression pathways and develop their knowledge of the different careers available to them.

Year 8: Students will develop knowledge and understanding of the different employment sectors and workplaces. This will help them to make informed choices when choosing their Options.

Year 9: Students will develop their knowledge and understanding of entry requirements, training and progression pathways for a variety of careers.

Year 10: Students will begin to develop their employability skills and gain an understanding of the world of work through a work placement programme.

Year 11: Students will feel confident to make informed choices on the next stages of their education.

Year 12: Students will be able to demonstrate their knowledge and understanding in a meaningful work experience placement related to their chosen career pathway.

Year 13: Students will feel empowered and ready to continue within Education or move into Employment.

Gatsby Benchmark	Description
1. A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.
2. Learning from career and labour market information	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5. Encounters with employers and employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6. Experiences of workplaces	Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7. Encounters with further and higher education	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual